

## LOGIC MODEL SAMPLE FOR EVALUATION QUESTION EXERCISE

Problem	Inputs	Activities	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long-Term Outcomes
<p>Across all schools served by the program 77.3% are low income based on their eligibility for free/reduced lunch</p> <p>94% come from minority families</p> <p>The targeted community has a low median income of \$20,000,</p> <p>There is a high poverty level of (47%) in the targeted</p>	<p>Sites: 8-10 community sites</p> <p>Members: 32 half-time AmeriCorps Members who will serve as Success Coaches</p> <p>Interventions: Researched based Financial Literacy Curriculum (Money Smart, Skills to Pay the Bills)</p> <p>Member training on financial literacy curriculum</p>	<p>Members will serve as Success Coaches for K-12 students in the area of Financial Literacy.</p> <p>Members will adapt the Financial Literacy core curriculum to their assigned grade.</p> <p>Education sessions will be given throughout the full school year: K-5th grade students:1 hour a day, 3 days per week (new in 2021) 6th -12th:1 hour per day, 3 days per week</p>	<p>250 K-12 youth will receive financial literacy education</p>	<p>85% of program participants will show improved knowledge of financial literacy and money management as indicated on curriculum based pre/post test</p>	<p>Program participants will demonstrate improved personal financial management skills as indicated by tracking of bank statements</p>	<p>Program participants will be more financially stable.</p>